



**Student Catalog  
Lawrenceville Campus**

*[www.keuneacademyby124.edu](http://www.keuneacademyby124.edu)*

**pivot point.**  
MEMBER SCHOOL  
Volume 40

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**Introduction/History/Ownership/Governing Body**

Brian and Karen Perdue founded their first Salon 124 in Snellville, Georgia in 1991. They immediately saw the need and started a training program. Education has been the foundation for this group of salons. By 1998, the apprenticeship (education) program had grown to 35 apprentices and the need for a separate facility for the education was acquired with two full-time instructors. The number of apprentices and licensed stylists needing advanced education to work for the Salon 124 Group of salons had grown so tremendously the need for a school was the next step. The Process Institute of Cosmetology has been in the conception stage for several years and opened in November of 2006. In October of 2014, we made the decision to create an alliance with Keune Haircosmetics of Holland and change our school name to **KEUNE ACADEMY by 124**. The excitement around this intriguing relationship has been overwhelming! In February 2015, we opened a new location in Buckhead, our second campus.

**Accreditation, Certification and Licensing**

**The School is licensed by:**

Georgia State Board of Cosmetology  
237 Coliseum Drive,  
Macon, Ga. 31217  
478-207-1430



**The School is certified by:**

Nonpublic Postsecondary Education Commission (NPEC), State of Georgia;  
2082 East Exchange Place,  
Tucker, Ga. 30084  
770-414-3300



**The accreditation is with**

National Accrediting Commission of Career Arts and Sciences (NACCAS)  
3015 Colvin Street  
Alexandria, Va. 22314, 703-600-7600



**Certified and approved by**

U.S. Department of Education for Title IV Funding.  
U.S. Dept. of Ed  
830 First Street. NE  
Washington, D.C. 20202  
1-800-4-FED-AID



**Staff and Administration**

Alan Van Hassel	General Manager
Melody Jaggar	Director of Education
Keisha Whittaker	Director of Financial Aid and Compliance
Kathryn Palmer	Admissions
Rachel Galindo	Student Services
Samantha Bradford	Administrative Assistant/Guest Services
Christine Hinton	Instructor
Rachel Ramey	Instructor
Amber Ramsier	Instructor
Krystal Self	Instructor
Lisa Bramlett	Instructor
Beth Robinson	Instructor
Amanda Anthony	Instructor
Carrie Pressley	Guest Services

## **Keune Academy by 124 Owners**

Brian Perdue/Salon 124, Inc

John Wynn/Eagle Summit Group

Mary Bennett

Alan Van Hassel

### **Mission Statement**

***To prepare students through quality Hair Design education with the knowledge, skills and professionalism needed to enter their field in the career of arts and sciences and be successful.***

### **School Goals**

To produce skilled and knowledgeable professionals with the necessary fundamentals to enter the beauty industry. Create the best learning environment available with individualized attention and teaching methods with “hands-on” education. Assist graduates to become employed where they will achieve their goals in this industry.

### **Requirements for Admissions**

#### **Hair Design:**

1. 17 years old
2. High School Diploma or transcripts, G.E.D. certificate, an academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor’s degree; or has evidence of completion of home schooling that is from an accredited body.
3. Education completed in a foreign country, a copy of transcript professionally translated equaling the equivalency of a high school diploma
4. Pass entrance exam with “18” or higher score (timed, 15 minute “Wonderlic” exam)
5. 500-750 word essay stating ***“Why I Chose This Industry”***
6. Driver License or Identification Card and Social Security Card

#### **Instructor:**

1. High School Diploma or transcripts, or G.E.D.
2. Education completed in a foreign country, a copy of transcript professionally translated equaling the equivalency of a high school diploma
3. Current Georgia Cosmetology/Hair Design license
4. Proof of one year experience in a licensed salon

### **Graduation Requirements**

#### **Hair Design:**

- Minimum of seven (7) months of training
- One thousand, three hundred, twenty five (1325) credit/clock hours of training
- Students must successfully pass the school’s senior final written, color theory and practical exams with a score of 80% or higher (on each portion of the practical exam) in order to graduate.
- All financial obligations are met with the school or have a contractual agreement with TPIC

#### **Hair Design Instructor:**

- Minimum of four (4) months of training
- Seven hundred fifty (750) credit/clock hours of training
- Students must successfully pass the school’s midterm and final written and practical exams with 80% or higher in order to graduate
- All financial obligations are met with the School or have a contractual agreement with TPIC

### **Transcript of Grades:**

Students will be provided transcript of their grades upon completion of their program of study. All requests for student transcripts must be made in writing to the student services office. In order to receive an official transcript, you are required to be in good financial standing with any financial arrangement made during period of enrollment with the institution. After two requests for transcripts, a \$5.00 fee will be charged for future requests.

**All graduates will receive a diploma.**

**School Calendar of Holidays and Closings**

We are closed the following days for the 2016/2017year:

January 31, 2017 Staff Meeting  
March 28, 2017 Staff Meeting  
April 2-8, 2017 Spring break  
April 15, 2017 Easter (Saturday before)  
May 27, 2017 Memorial day – (Saturday before)  
May 30, 2017 Staff Meeting  
July 1-9, 2017 Summer break  
August 1, 2017 Staff Meeting  
September 2, 2017 Labor Day (Saturday before)  
September 26, 2017 Staff Meeting  
November 21-25, 2017 Thanksgiving break  
November 28, 2017 Staff Meeting  
December 18-31, 2017 Winter break  
February 6, 2018 Staff Meeting  
April 4-8, 2018 Spring Break  
May 26, 2018 – Memorial Day (Saturday Before)  
June 5, 2018 – Staff Meeting  
July 4-8, 2018 – Summer Break  
August 7, 2018 – Staff Meeting  
September 1, 2018 – Labor Day (Saturday After)  
October 2, 2018 – Staff Meeting  
November 22-24, 2017 – Thanksgiving Break  
November 27, 2018 – Staff Meeting  
December 21-January 1, 2018 – Winter Break

***Class Start Dates for***

The school registers on any day and classes start every eight weeks for full time students for Hair Design (1325 hours) and Hair Design Instructor (750 hours). Students are required to be enrolled and all paperwork finished by the class start date. The graduation dates will be dependent upon status of student attendance and Satisfactory Academic Progress.

***Year 2017***

February 14, 2017  
April 18, 2017  
June 13, 2017  
August 15, 2017  
October 10, 2017  
December 12, 2017

***Year 2018***

February 20, 2018  
April 24, 2018  
June 19, 2018  
August 21, 2018  
October 16, 2018  
December 18, 2018

**Total Cost: Hair Design course**

Tuition* .....	17,300.00
Kit & Books* .....	2,100.00
Registration Fee* .....	100.00
Non-Refundable Application Fee* .....	50.00
Sales tax .....	126 .00
<b>Total</b>	<b>19,676.00</b>

\*Prices subject to change as necessary

\*Additional NSF fee of \$35 will be charged for all returned checks

\*There are certain periods and criteria when scholarships may apply to tuition costs. Students must fill out an application and if they pay cash, the scholarships can apply. In addition, students with proof of a high school transcript of cosmetology hours of at least 350 hair and hair theory hours will receive a scholarship for prior education in high school. These hours cannot be transferred to this school.

**Unearned scholarships are forfeited when withdrawal occurs.**

**Extra instructional charges** of \$15 per hour will be applicable to students with excessive absenteeism, failing grades on final exams, and/or incomplete requirements at the time of their contract's end. This could cause them to go past their contract date on their enrollment agreement. If a student is going to go past their contract graduation date, they will need to pay all extra instructional charges on the last day of contract or upon arrival of next day of education.

**Financial Assistance Programs:**Federal Pell Grant

The Federal Pell Grant is an important source of aid for students. The Free Application for Federal Student Aid (FAFSA) is available online at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov), or in paper form from high school counselors and at public libraries. The amount of the award depends upon the determination of the student's eligibility, his or her enrollment status, cost of attendance, and payment schedule issued by the US Department of Education, Office of Student Financial Assistance.

Federal Direct Loan Program (FDLP)

The Federal Direct Loan Program (FDLP) has both subsidized and unsubsidized loans. A subsidized loan is awarded on the basis of financial need (need is the budgeted Cost of Attendance less estimated financial aid). The federal government pays interest on the subsidized loan until repayment begins and during authorized periods of deferment. An unsubsidized loan is not awarded on the basis of need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. In addition, until repayment begins and during authorized periods of deferment, the unsubsidized loan borrower has the option to pay the interest or allow the interest to accumulate. Accumulated interest will be added to the principal amount of the loan and will increase the amount the borrower must repay.

Federal Direct Parent Loan for Undergraduate Students (PLUS) Loan Program

Federal Direct Parent Loan for Undergraduate Students (PLUS) Loans are for parents with good credit histories who want to borrow to help pay for their children's education. Loans are made available to the Parents of a dependent student by the US Department of Education.

Veterans' Benefits

We are approved for participation in various funding programs offered through the Veterans' Administration. Information on eligibility requirements can be obtained from the Financial Aid Office.

School and Private Financial Resources

Sources (where applicable) of private aid including scholarships, Sallie Mae and TPIC financing are available to our students. Note that these sources are separate from federal student financial aid sources. Cash and Credit Card payments are also accepted to cover the cost of tuition and fees. Please consult the Financial Aid Office for further information.

**THERE IS CURRENTLY NO AVAILABLE HOUSING SERVICES FOR STUDENTS**

**Total Cost: for Instructor**

Tuition* .....	9,000.00
Kit/books fee* .....	650.00
<hr/>	
Total .....	9,650.00

\*In lieu of any or all of the payment, student instructor and General Manager can come to agreement of a 24 month commitment of teaching at Keune Academy by 124; therefore, dismissing the cost of the tuition. If that happens, a student instructor contract should in file.

**There is currently no Federally Funded Title IV Aid available to students of this program. Forms of payment may include: Cash or credit card and TPIC student financing.**

**Weekly Class Schedule for Hair Design and Instructor**

Hair Design Course:	38 week course
35 hours /Week:	8:00 a.m.—3:30 p.m., 1/2 hour lunch break and (2) 15 minute breaks. Tuesday—Saturday

Instructor Course	18 week course
40 hours /Week:	7:30 a.m.--4:00 p.m., 1/2 hour lunch break and (2) 15 minute breaks.

**Student Attendance Policy**

The school’s policy regarding attendance is applied uniformly and fairly. It is required that students maintain a minimum attendance rate of 80%. This is done twice during the program through evaluations. The programs offered are based on clock and credit hours obtained. The school does not deduct or add hours as a penalty. If the student goes past his/her contract graduation date, there will be additional charges of \$15.00 per hour as indicated in the Enrollment agreement.

## Roll Call/Tardiness

Class for students begin promptly at 8:00a.m., Tuesday-Saturday. Students may arrive as early as 7:45 a.m. Students reporting to school at 8:01 a.m. or later will be considered tardy. Students are encouraged to contact the school at (678) 735-4762, prior to 7:45 a.m., notifying the school that they will be tardy or absent.

Attendance for roll call is necessary to be considered present. **Students not present at roll call will be marked as absent and a Student Absentee Report completed.** Students marked as absent yet are found to have previously clocked in or arrive late will be considered tardy. A Time Clock Adjustment Report must be completed in order for a student to return to class. Students who receive a fourth tardy in a calendar month will be dismissed for the day. Any student clocking in at 8:16 a.m. or later will be sent home for the day. Excessive tardiness may result in the student's withdrawal from school, and/or over contract fees. Any student clocking out before 8:00am will not receive any time for the day.

- Students may NOT request an early dismissal on Saturdays. If you know you have something to do, don't attend school that particular Saturday. Students can request time off on or before Tuesday of the week of the Saturday that they will need to be off.
- Students not attending school on Saturdays will not be allowed to attend school the following scheduled school day. In case of a medical emergency, you must submit a services receipt and a statement from a medical professional. While it is your right not to disclose any details, the medical professional's statement must indicate "**you were medically incapable of taking the scheduled exam**". If advance notice is possible and not given, your instructor may refuse your request. Roadside assistance receipts will be accepted also.

## Early Dismissals

To leave early you must:

- 1) Report to your instructor for permission.
- 2) Complete the early dismissal log
- 3) Inform the front desk and your instructor that you are leaving.
- 4) Early dismissals from school on Saturdays will cause the student to miss the next school day
- 5) RTOs only for leaving school early or the whole day, not for coming in late

## ID Cards and Clock in/Clock out

All students will receive 2 ID cards on school issued lanyard, which are used as time cards for recording your State Board hours. If an additional card is needed after the original two were issued, a charge of \$6 per card will be due at time of request.

Students are required to wear their ID card at all times while on the school premises.

Each student is responsible for properly clocking in/out at the arrival and departure of school each day. If for any reason, you forget to clock in/out, you must fill out a "Time Clock Adjustment Report" immediately with an instructor signature to verify times on form. After the 3<sup>rd</sup> time clock adjustment, due to not having a student ID, the student will be dismissed from the school for the day. Student can be refused manual time entry if student does not purchase card. NO student can clock in/out for another student. Doing so could result in suspension or dismissal from school.

## Student Records and Right to Privacy

The Family Education Right and Privacy Act afford students certain rights with respect to their educational needs. Students, guardians and/or parents of minor students have the right to gain access to their records by appointment and under the supervision of an administrative staff member. Information pertaining to any student's record, who is age 18 or older, will be released only upon written instruction and/or permission from the student. When information is requested by a third party, it will be released only upon written permission from the student or guardian in the case of a minor. The student files are fireproof and kept locked or are overseen in administrative offices.

- It is the policy of the school that we do NOT sell or publish directory information of our students.
- Student files and information may be released to legal and/or accrediting bodies without the student's permission.

**No Solicitation by students to other students** allowed in school or on the school premises.



## Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day that the school receives a request for access.

A student should submit to the Director of Education, a written request that identifies the record(s) the student wishes to inspect. The Director of Education will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Education, the Director of Education shall advise the student of the correct official form to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the Director of Education, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, we will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Keune Academy by 124 discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Keune Academy by 124 in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Keune Academy by 124 has contracted as its agent to provide a service instead of using employees from within, or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures to the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

## Satisfactory Academic Progress Policy

**Satisfactory Academic Progress in attendance and academic work is a requirement for all students enrolled at the school. NOTE: Students receiving funds under any Federal Title IV financial aid program must maintain 80% academic and attendance progress as well as complete the program within the 125% maximum time frame in order to continue eligibility for such funds.**

### EVALUATION PERIODS

Students are evaluated for Satisfactory Academic Progress as follows:

Hair Design	450, 900	scheduled hours
Hair Design Instructor	375, 750	scheduled hours

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the course.

### ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 80% of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 80% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

### MAXIMUM TIME FRAME

The maximum time (which does not exceed 125% of the course length) allowed for students to complete each course at satisfactory academic progress is stated below:

COURSE	MAXIMUM TIME ALLOWED	
	WEEKS	SCHEDULED HOURS
Hair Design (Full time, 35 hrs/wk) - 1325 Hours	47.5 Weeks	1656.25
Hair Design Instructor (Full time, 40 hrs/wk) – 750 Hours	33 Weeks	937.50

The maximum time allowed for transfer students who need less than the full course requirements or part-time students will be determined based on 80% of the scheduled contracted hours.

### ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 80% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

97 – 100	EXCELLENT
89 – 96	ABOVE AVERAGE
80 – 89	AVERAGE
79 AND BELOW	UNSATISFACTORY

### **DETERMINATION OF PROGRESS STATUS**

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard-copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

### **WARNING**

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

### **PROBATION**

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress while during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds.

### **RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS**

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

### **INTERRUPTIONS, COURSE INCOMPLETES, WITHDRAWALS**

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.

### **LEAVE OF ABSENCE POLICY (LOA)**

Authorized Leave of Absence (LOA) is a temporary interruption in a student's program of study. LOA refers to the specific time period, approved by administration, during a program when a student is not in attendance. A LOA is not required if a student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during in LOA.

There is no monetary or absenteeism consequence as a result of an approved leave of absence when you return back to school. The school will extend the student's maximum time frame and the contract period by the same number of days taken in the LOA. Changes to the contract period on the enrollment agreement addendum must be signed and dated by all parties.

A student should request the leave on or before the date that it starts. The only exception to this would be documentation provided to administration proving that the student was physically incapable of contacting administration at or before the

start of the LOA. If this is the case, a request would still be necessary from the student at a later date. The request should include the reason in writing, the date the LOA will start and the date the student will return to school. It should then be dated, signed and submitted to administration.

Once a request is submitted for LOA, if approved, a LOA form will be created by administration. The leave can be no less than seven (7) school days and no longer than sixty (60) school days in a 12 month period. There is only one (1) LOA allowed regardless of the length of LOA chosen by the student.

If the leave is approved by administration, there must be reasonable expectation that the student will return from the leave. If a student does not return to the institution at the expiration of an approved LOA (or a student takes an unapproved LOA), the student's withdrawal date is the date the student began the LOA. When a student is a Title IV loan recipient, the disbursements will cease during the LOA. There may also be other consequences pertaining to the loan. A full explanation will be provided at time of request. The school will not assess the student any additional institutional charges as a result of the LOA.

## **WITHDRAWALS**

Any student who withdraws from his/her contracted course, or fails to complete his/her training, will have a notice placed in his/her student file as to progress at the point of withdrawal. A student making Satisfactory Academic Progress at the point of withdrawal may apply for re-enrollment in the school and will be considered to be making Satisfactory Academic Progress at the point of re-entry. A student failing to meet minimum satisfactory requirements at the point of withdrawal will return in the same satisfactory academic progress status at which they dropped from the program upon re-enrollment. The student will continue to be evaluated at scheduled evaluation periods upon re-enrollment.

## **APPEAL PROCEDURE**

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed and a decision will be made and reported to the student within 30 calendar days. The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

## **NONCREDIT, REMEDIAL COURSES, REPETITIONS**

Noncredit, remedial courses and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

## **TRANSFER HOURS**

When a student has had previous education and training in an accredited cosmetology school and successfully completed 450 clock hours, he or she can be eligible for a scholarship of \$3000.00. In order to receive this scholarship, the academy must have a copy of the potential student's "official" or "unofficial" transcript from the previous school. Once transcripts have been evaluated, the student will be informed if he/she is eligible to receive the scholarship. Any transfer hours are determined solely at the discretion of Keune Academy by 124 management

## **Job Placement and Career Opportunities for Hair Design and Instructor students...SOC code 39-5012**

The school's graduates have a superb opportunity to obtain a position in the field of cosmetology. Those students which are highly motivated, serious and are ready to work are always in demand by the salons. The school's administrative staff will assist in placement of a job for a student, but cannot guarantee employment. The hair design students will have an exit interview (during their senior phase) at which time they will be given a job interview questionnaire to prepare them on what information to ask at the interview. Resume procedures will be available to them to help with an impressive interview. A list of salons and/or jobs available in the Atlanta area is given to all hair design students.

The opportunities for this industry are more exciting than ever. Examples of opportunities are:

- Hair color specialist
- Salon stylist
- Retail Specialist

- Salon Owner
- Salon Manager
- Product Educator
- Session Stylist
- Stylist for TV, Movies or Theater
- Styles Director/Artistic Director
- Design Team Member
- Platform Artist
- Competition Champion
- Writer
- State Board Member
- Instructor

Earnings vary within this geographic location. Size of the town or city, experience and employer could have an effect on earnings. Some stylists may earn straight salary, and others may earn straight commission.

The outlook for job opportunities is very good, with the versatility of part time and full time positions available in most salons. The exciting news is that the salon earning power keeps steadily improving!

Instructor earnings vary within the geographic location. Size of the town or city, experience and employer can all have an effect on earnings. Benefits like 401K, insurance, vacation, holidays, etc. add additional value and may also be offered.

### **Student Conduct**

Students are expected to conduct themselves in a professional, respectable, and courteous manner and observe the school rules at all times. If a student is dismissed from school because of conduct, they will not be allowed to re-enroll in school unless such request is approved by the General Manager and owners of school.

### **Grounds for Student Dismissal**

- Fourteen (14) consecutive days of absences including Sunday and Monday
- Excessive tardiness and/or absence from theory or clinical services. (80% attendance is required.)
- Random drug testing at the expense of the student can be done on an as needed basis deemed necessary by school administration
- Breaking the rules and regulations: Violations of major rules and regulations such as, but not limited to, drug/alcohol use, stealing, fighting will result in immediate dismissal. Violations of lesser rules and regulations, such as but not limited to, use of profanity, insubordination and dress code the following steps will be taken:  
1)verbal warning 2)written warning 3)Three-day suspension with the possibility of dismissal
- Non-payment of tuition
- The use of drugs or alcohol on school premises or during school hours or at any school function
- Low GPA due to lack of effort
- Not returning from Leave Of Absence (LOA, refer to pg. 15)

#### **4 PHASES of Hair Design**

\*\* Students will not be excused from scheduled classes to work on the clinic floor.

##### **1325 Hours total for Hair Design**

###### **HD 101**

**Phase I Freshman:** (minimum of 8 weeks/280 hours) Orientation in the field of Hair Design. Theory and practical classroom setting, working with manikins and live models.

###### **HD 102**

**Phase 2 Sophomore:** (minimum of 8 weeks/ 280 hours) Expanding conceptual skills with theoretical and practical application in a classroom setting as well as clinic salon setting.

###### **HD 103**

**Phase 3 Junior:** (minimum of 8 weeks/ 280 hours) Continuation of theoretical and practical skills in school clinical salon setting with clients. Providing skills and knowledge for job placement.

###### **HD 104**

**Phase 4 Senior/Super Senior:** (minimum of 14 weeks/ 485 hours)

Mock State Board tests are given to prepare students for State Board Licensure Examination. Fourteen weeks of comprehensive theoretical knowledge and practical skills perfected for employment.

#### **Course: Hair Design**

**Brief Course Description:** The 1325 clock/credit-hour Hair Design course consists of four phases of theoretical and practical instruction offered 35 hours per week over a 38 week time period that is extended to approximately 42 weeks to allow for a 10% absence factor and inclement weather. If inclement weather is 3 or more days, end contract date will be adjusted. This course in Hair Design leads to a certificate of course completion in the study of Hair Design.

**Pre-requisites:** for the Hair Design Course include a high school degree or GED, and a minimum age of 17.

**Academic year:** The number of hours a full time student is expected to complete which consists of 900 clock hours and 26 weeks. Since our program is 1325 clock hours, there is a 2nd academic year (or period of time) consisting of 425 clock hours and 12 weeks.

**Teaching Methods:** The teaching methods associated with this course to promote learning are primarily interactive, learner-centered and student-directed. Examples of strategies used to deliver information include lecturing, questioning, audio visual presentations, reviewing, summarizing, demonstrating, assigning projects, discussing, guided practice workshops, group activities, written and practical examinations. A combination of methods is often used with variances in methods being influenced by the number of students in a class, the complexity of the topic and the most influential factor; learner need.

**Learning Objectives:** The primary learning objective for attendees of this course is meeting Satisfactory Academic Progress, which when combined with the completion of 1325 clock/credit hours of instruction and proof of final examination score of 80% or above in theoretical and practical skill, allows application to a licensing exam. Passing this examination enables entrance into the Hair Design profession. An attendee of this course will, after completion of the Hair Design Course, have the skills, knowledge, professionalism and business skills that are necessary to become successful in the Hair Design Industry.

**Grading Procedures:** Grading/assessment methods are used that allow students to offer proof or evidence of learning in a variety of ways. These include, but are not limited to short quizzes; formal, written chapter, unit and final exams; performance assessments on subjective elements of training; projects; homework or assignments; rubrics; and/or mock exams to simulate future licensure testing. Emphasis is placed on correct answers with feedback and remedial direction offered by teachers to sustain student effort.

The grading scale for this course is defined as follows:

100-97%	Excellent
96-89%	Above Average
88-80%	Average
79% or below	Unsatisfactory

### Requirements:

1. Students are required to maintain Satisfactory Academic Progress in regard to attendance and grades.
2. Students must also meet the graduation requirements, which means successfully passing the school's final written, color theory and practical exam with a score of 80% or higher in order to graduate.
3. Students must complete all clock/credit hour requirements on clinic floor in order to graduate.
4. Students must complete all theory requirements in order to graduate.
5. Students will not be allowed to leave theory or classroom to work on clinic floor.

**Make-Up Policy:** Any student who is absent will be provided with any handouts and/or power point presentations that they missed upon their return to school. It is the responsibility of the student to study the resources provided to them and ask their instructor any questions they may have about the material. Any student that fails to meet the minimum requirements to pass each phase will be scheduled to re-attend classes. Refer to "Hair Design Testing" section in student catalog for specific requirements for each phase and test.

### Hair Design Testing

Each phase will have a practical final exam and at least one theory final exam over material covered. For testing information pertaining to a specific phase in the program, please refer to the syllabus provided on the first class day of each phase

### Chapter Tests

Tests over each chapter are taken online. These must be completed by the scheduled date and include the student's name and ID number (refer to Freshman Phase syllabus for detailed instructions). Consequences of not completing tests are receiving a ZERO for that test grade with no opportunity for re-take. The only exception warranting a re-take would be extreme circumstances such as death in immediate family or student being in the hospital with proof of such event

### Exams

#### 1. Freshman Phase

- a. All written exams will be administered in paper form in class
- b. Chapter CF E-tests assessments and SS1
- c. There will be a written midterm exam and final exam. This is a must pass exam with an 80% or higher. If a written test is failed, the student has the opportunity to re-take the test within two days. Students will receive the higher of the two grades. If accumulative written tests scores create a failing grade, student must repeat the phase.
- d. The Practical Final will be performed on a mannequin. This is a must pass exam with an 80% or higher. If the practical final is failed, the student has the opportunity to re-take the test within two days. Students will receive the higher of the two grades. The student will only re-take the failed part of the test. If the practical test is still failed after re-take, the student must repeat the phase.

#### 2. Sophomore Phase

- a. All written exams will be administered in paper form in class
- b. Salon Success E-test assessments
- c. There will be a written color theory midterm and a written color formulation midterm. If a written test is failed, the student has the opportunity to re-take the test within two days. Students will receive the higher of the two grades.
- d. There will be a written color theory final, a written color formulation final, and a written Salon Success final. This is a must pass exam with an 80% or higher. If a written test is failed, the student may re-take the test once within two days. Students will receive the higher of the two grades. If a written test is still failed after re-take, the student must repeat the phase.
- e. The Practical Final will be performed on a mannequin. This is a must pass exam with an 80% or higher. If the practical final is failed, the student has the opportunity to re-take the test within two days. Students

will receive the higher of the two grades. The student will only re-take the failed part of the test. If the practical test is still failed after re-take, the student must repeat the phase.

### 3. **Junior Phase**

- a. All written exams will be administered in paper form in class
- b. Chapter CF E-test assessments
- c. There will be a written color theory midterm and a written color formulation midterm. If a written test is failed, the student has the opportunity to re-take the test within two days. Students will receive the higher of the two grades.
- d. There will be a written color theory final, a written color formulation final, and a written CF Final. This is a must pass exam with an 80% or higher. If a written test is failed, the student may re-take the test once within two days. Students will receive the higher of the two grades. If a written test is still failed after re-take, the student must repeat the phase.
- e. The Practical Final will be performed on a live model and a mannequin. This is a must pass exam with an 80% or higher. If the practical final is failed, the student has the opportunity to re-take the test within two days. Students will receive the higher of the two grades. The student will only re-take the failed part of the test. If the practical test is still failed after re-take, the student must repeat the phase.

### 4. **Senior Phase**

- a. All written exams will be administered in paper form in class.
- b. Weekly in class review tests
- c. Three Senior Haircut Assessments, Written Final Exam, Senior Practical Final (State Board): If any of the Senior tests are failed, student must re-take the test until passed, or until 125% of hours is reached, at which point the student will be dropped.

### **Absenteeism During Exams**

Any student who is absent for any portion(s) of an original or scheduled midterm or final exam will receive a grade of 0 for the said portion(s) of the exam.

In such case, contact the Director of Education, who along with your instructor, will evaluate the reasons and determine whether and how to allow you to compensate for the absence. Make-up exams cannot be given just to accommodate travel plans, scheduled appointments or other events unless previously submitted and approved!

In case of a medical emergency, you must submit a services receipt and a statement from a medical professional. While it is your right not to disclose any details, the medical professional's statement must indicate that you were medically incapable of taking the scheduled exam. If advance notice is possible and not given, your instructor may refuse your request.

### **Repeating A Phase**

If a student is required to repeat a phase due to a written final or practical final exam grade, he or she will be given the option to take Junior Phase and Senior Phase during the same eight week period in order to catch back up with their original class.

When a student is required to repeat a phase due to failed exams, they are risking going over contract due to adding an extra eight weeks, per failed exam, to their required classes. A meeting with the Director of Education will be scheduled for any student in this situation. Each student's contract and the effect that his or her repeated classes will have on their contract will be discussed with the student.

Students repeating any phase will be required to take **all** tests again and those scores will be the final grades.

### **Alternate Education Path**

**In the event a student's attendance influences their ability to pass on to the next phase, the Director of Education will conduct an evaluation with input from the instructor. A decision will be made whether or not an alternate educational learning path is warranted if the student is theoretically and technically sound.**

**ALL COURSES ARE TAUGHT IN ENGLISH**



**Course: Hair Design Instructor**

**Brief Course Description:** The 750 clock/credit hour Instructor training course consists of theoretical and practical instruction. Students demonstrate their knowledge of all subject matter in theory and practical application, through the completion of required written and practical applications. The course primary purpose is to train the student in basic teaching skills, educational judgments, proper work habits, and desirable attitudes necessary to pass the State Board examination as well as for competency in entry-level employment as an instructor or related career avenue.

**Pre-requisites:** for the Hair Design Instructor Course include a high school diploma or GED, and a Hair Design license or Master Cosmetology license and proof of working in a salon. For effective implementation of course, the student, must be proficient in the art and practice of Hair Design.

**Teaching Methods:** The teaching methods associated with this course to promote learning are primarily interactive, learner-centered and student-directed. The teacher role as a sage on the stage or a guide on the side is based on the topic and complexity of the material being uncovered. Examples of strategies used to deliver information include lecturing, questioning, reviewing, summarizing, and demonstrating, assigning projects, discussing, and guided practice workshops.

**Learning Objectives:**

Upon completion of the course requirements, the student will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming, effective communication skills and visual poise.
3. Understand employer-employee relationships and respect the need to deliver worthy service for value received.
4. Perform basic skills necessary for teaching, writing lesson plans, performing lectures and demonstrations, directing student projects, using library resources and audiovisual aids, conducting theory class instruction, measuring student achievement, supervising clinic operations, and maintaining required student records.
5. Apply theory, technical information, and related matter to assure sound judgments, decisions and procedures.

**Grading Procedures:** Students are assigned theory study and a minimum number of practical/teaching requirements. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and are counted toward course completion only when rated as satisfactory or better. Students must maintain a grade point average and attendance rate of 80% or higher and pass a final written and practical exam prior to graduation.

The grading scale for this course is defined as follows:

93-100	Excellent
93-87	Above Average
86-80	Average
79% or below	Unsatisfactory

**Requirements:**

1. Students must pass all midterm and final written theory and practical tests with a minimum passing score of 80% before.
2. Students are required to maintain Satisfactory Academic Progress in regard to attendance and grades.
3. They must also meet the graduation requirements, which means successfully passing the school's midterm and final written and practical exams with a score of 80% or higher in order to graduate.

**Make up Policy:** Any student who is absent will be provided with any handouts and/or power point presentations that they missed upon their return to school. It is the responsibility of the student to study the resources provided to them and ask their instructor questions they may have about the material. Any student that fails to meet the minimum requirements to pass each phase or misses a midterm or final exam will be required to take the test until they score a minimum of 80% on it.

**Reference Materials:**

- Cosmetology Fundamentals Text book
- Cosmetology Fundamentals Study Guide
- Cosmetology Fundamentals Exam Review
- Designers Approach to Hair Sculpture
- Designers Approach to Hair Design
- Designers Approach to Texture Design
- Designers Approach to Color Design
- Salon Success
- Mindful Teaching Pro eBook
- Mindful Teaching Pro Presentation
- Mindful Teaching Pro Note Taker
- Mindful Teaching Pro Audio Glossary
- Mindful Teaching Pro Learning Connections
- Mindful Teaching Pro Lesson Assessments
- Mindful Teaching Pro Learning Support Materials
- Highlights of the Learning Support Material
- Exam Ace
- Mindful Teaching Pro Intern Guide



**Curriculum for Hair Designer Instructor Training.**

- (1) Persons receiving instructor training in a hair design school shall spend all of their training time under the direct supervision of a licensed instructor and shall not be left in charge of students or school at any time without the direct supervision of a licensed instructor.
  - (2) Persons receiving instructor training are not permitted to perform clinical services on a patron for compensation, either by appointment or otherwise.
    - (a) Persons receiving instructor training shall be furnished an instructor training manual.
  - (3) The curriculum in a school of hair design for an instructor training course shall be completed within one (1) year and 750 hours of training as stated below. For purposes of this Rule, one (1) credit hour equals one (1) clock hour.
    - (a) General Education = (225) – (225 credit/225 clock hours): All practice teaching must be supervised by a licensed instructor.
      - 1. Cosmetology Laws and rules = (25) – (25 credit/25 clock hours);
      - 2. Principles of teaching hair design = (200) – (200 credit/200 clock hours);
    - (b) Teaching techniques and audio visual aids = (225) – (225 credit/225 clock hours):
      - 1. Curriculum development;
      - 2. Lesson plans and presentations;
      - 3. Classroom management and discipline;
      - 4. Demonstrations and Theory lectures;
      - 5. Various methods of evaluation.
    - (c) Practice teaching = (300) – (300 credit/300 clock hours)
      - 1. Students Instructors will instruct under direct supervision of a Licensed Instructor in the classroom as well as clinic areas.
      - 2. Student Instructors will use all Cosmetology Fundamentals and Designer Approach reference materials as well as all Audio Visual Aids and DVDs. Student Instructors will follow the Hair Design Course Outline as well as all Lesson Plans developed for the Hair Design Course
- Design  
 Total Hair Designer Instructor Hours: 750

## Refund and Withdrawal Policy

- A. An applicant not accepted by the School is entitled to a full refund of all monies paid except the non-refundable application fee.
- B. A student may cancel this agreement at no penalty by notifying the school in person or writing within three (3) business days after midnight on the day on which the agreement was signed. The cancellation date will be determined by the postmark, or the date it is actually received if delivered by means other than U.S. Mail. All monies paid except the application fee will be refunded to the student. This policy applies regardless of whether or not the student has actually started training.
- C. If a student cancels after the three (3) business days, but prior to entering classes, the student is entitled to a refund of all monies paid, with the exception of the application and registration fee.
- D. In the event of a cancellation after attendance has begun, but prior to fifty percent (50%) of the program being completed, the school shall abide by the following refund policy. Total tuition amount used is for students who started as of February 9, 2015 is **\$17,500.00**.
- E. **Unearned scholarship credits are forfeited at time of withdrawal.**

Percentage of scheduled hours to total time of the payment period	Percentage of total tuition due
.01 to 4.9%	20%
5% to 9.9%	30%
10% to 14.9%	40%
15% to 24.9%	45%
25% to 49.9%	70%
50% and over	100%

Enrollment time (the scheduled time required to be in classes) is defined as the time elapsed between the actual starting date and the date of the student's last day of physical attendance in the school.

- F. There will be no refund for kits, supplies or other materials issued and accepted by the student. There is a limited warranty on appliances.
- G. When/if student withdraws or is dropped by school, transcripts cannot be issued until tuition is paid in full.
- H. Payment is due in full within 30 days of withdrawal/drop. If not paid within 30 days, 10% penalty will apply each month thereafter. Student will be turned over to collections when account is not paid.
- I. The school will determine the amount of Title IV aid to be returned in accordance with the Department of Education guidelines. Eligible Title IV recipients who fail to complete over 60% of a payment period are considered to have not earned all the federal aid that may have been previously awarded. A required Return to Title IV (R2T4) calculation will be performed to determine the portion of the unearned federal student aid that must be returned to the U.S. Department of Education. In many cases, the policy may also result in the student owing an overpayment to the Department of Education. The following is the distribution of unearned aid that must be returned. **Stafford Direct Loans, FEDERAL PELL GRANT, AND THEN THE STUDENT.**
- J. All refund calculations are based on scheduled hours.
- K. The school meets all state requirements concerning refunds as well as NACCAS' Cancellation and Settlement Policy & Minimum Refund guidelines.
- L. There will be a termination or withdrawal fee of one hundred dollars (\$100.00) in addition to the school retaining the application and registration fees. Amount shall be deducted from the amount of tuition refunded to the student. If a student wishes to terminate training and withdraw from the school, the student must notify the school administrator in writing.
- M. In the case of termination by the School, the last physical day of attendance shall become the "withdrawal date". In the case of leave of absence, the withdrawal date will be the earlier of the date of expiration of the leave of absence or the date the student notifies the institution that he or she will not be returning.
- N. Withdrawals for clock hour students are determined by the school through monitoring clock hour attendance every 14 days. Termination will occur if the student is absent for fourteen (14) consecutive days.
- O. The student's refund is calculated based on the student's last date of attendance. The school will refund all monies due the student per this agreement within 45 days of the "withdrawal date" whether officially or unofficially.
- P. In the case of expulsion, the student refund calculation will be based on the student's last date of attendance. The school will refund all monies due the student per this agreement within 45 days of the "withdrawal date"
- Q. In the case of illness, disabling accident, death in the immediate family or circumstances beyond the control of the student, the School will make a settlement which is fair and reasonable to all concerned parties.
- R. If the school is permanently closed and is no longer offering instruction after a student has enrolled, the student shall be entitled to a pro rata refund of program.

- S. If a program is cancelled subsequent to a student's enrollment, the school shall provide a full refund of all monies paid.

This school meets all state requirements concerning refunds as well as NACCAS' Cancellation and Settlement Policy & Minimum Refund Guidelines.

\*\*\*The Policy for VA benefit recipients is as follows: The School will Refund the unused portion of unused Tuition and Fees on a Pro-rata Basis. Any amount in excess of \$10 for an enrollment or registration fee will also be pro-rated

The school is not responsible for items left in a locker. If student does not notify school of date of pick-up within five days of withdrawal, the items left behind will be discarded.

### **Re-enrollment Policy**

Students wanting to re-enter school within 12 months of withdrawal can do so if:

- Student contacts Financial Aid Administrator concerning cost of re-entry. The cost will be determined by hours, classes and requirements remaining. The re-enrollment fee will be \$500.00. The entire amount of charges in the initial contract will be the starting basis for the cost, adding the \$100 withdrawal fee and \$500 re-enrollment fee, minus any dollars paid in the original contract. The additional hours needed to complete the program will then be figured into the new cost to student. Depending on the amount of time the student has been in the program at withdrawal, student could have been responsible for tuition in its entirety at the time of withdrawal. In that case, the additional hours needed will be subtracted from the initial 1457.50 (1325 hours plus the 10% absentee factor which is  $1325 + 132.5 = 1457.50$ ). 1457.50 minus the student's previously scheduled hours equals the hours that will be charged at the normal rate (\$12/hr.). the hours charged at normal rate will then be subtracted from the total number of hours still needed to determine how many hours will be charged at the over contract rate (\$15/hr.). These over contract charges will be payable at the time the student reaches the 1457.50 scheduled hours. The Federal Aid Administrator can determine whether the student will have federal aid available to them for this additional amount of tuition.
- Students re-enrolling will be enrolled in the same Satisfactory Academic Progress as when they withdrew and will continue to be evaluated at scheduled evaluation periods once re-enrolled.
- The Director of Education will make the decision of hour, classes and requirements needed by pulling an evaluation report in "Freedom" to determine where in the program the student should re-enter.
- If withdrawal from school was for conduct, General Manager and owners of school will meet and make decision of student's acceptance or denial. This decision will be made known to the student within 10 days of contact.
- Any student deciding to re-enter after the 12-month period will have to start the program and cost in its entirety.
- A student that dropped or was dismissed based on academic or attendance percentages has the right to re-enroll in the same course offered at the school once.

### **Transfer students in and Transfer Out**

All transfer hours are considered on a one by one basis. Prospective students will not be considered for enrollment if you are currently enrolled at another school. To transfer out of our institution, you complete the withdrawal process and pay any amounts left on your student ledger. At time of full payment, or if you have contractual arrangements to pay amount in full, you will receive your transcripts. Our institution has no way of knowing if other institutions will accept your transcripts. Transfer hours are reviewed on a case-by-case basis.

### **Advisement of Students**

Appointments can be scheduled on any normal school day, by the student with the administrative personnel who are in need of advisement in any area such as financial aid, academic, attendance, etc. Students are encouraged to seek advice with proper personnel if a problem exists that needs attention.

### **Drug Abuse Prevention Policy**

The School has Drug Abuse Prevention Program information available to all students. Our School does not accept and will not overlook drug abuse. You can find this information on the student break room bulletin board. The administration will be available if a problem exists. All meetings will be kept confidential.

### **Internal Complaint Process Policy**

Any student or staff complaint should be in writing, and will be directed to the administrative offices. Please obtain one in the administrator's office or in the student break room. The complaint will be reviewed by the administration within 10 days and resolved to benefit all parties involved.

### **Campus Security**

Campus Security and safety are important issues in postsecondary education today. As required by the U.S. Department of Education Keune Academy by 124 is committed to ensure we are in compliance with the act known as the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, or Clery Act. This act provides students and families, as higher education consumers, with the information they need to make informed decisions. (More information is provided at Orientation)

### **Statement of Non-Discrimination**

**The school does not discriminate in its' policies on the basis of race, religion, color, sex, ethnic origin, age, veteran status or sexual orientation in its admission to the school or treatment in its programs, activities, advertising, training, placement, or employment. The school does not allow or tolerate discrimination of any kind, bullying, harassment or hazing of any sort. If any special accommodations are needed, full disclosure should be given prior to enrollment. Any complaints will be addressed, by the General Manager. Complaints will be resolved and a decision will be provided within seven business days, in writing, by the General Manager.**

**The General Manager is the coordinator of Title IX, the Education Amendments Act of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance. All inquiries or complains under the sex discrimination provision of Title IX should be directed to the Compliance Officers. Compliance officers must act equitably and promptly to resolve complaints and should provide a response within seven business days.**

### **Keune Academy by 124 Facility**

We are located at:

755 Lawrenceville Suwanee Road, Building 1300  
Lawrenceville, Ga. 30043.

The facility consists of 10,000 sq.ft., which include offices, clinic floor, retail area, dispensary, three supply rooms, two break rooms (student and instructor) and classrooms. There is an area in the hallway of the student break room with lockers for each student. Our workshop-style classrooms are spacious and easily adapt to a lecture or workshop style classroom, contain the latest state-of-the-art audio/visual equipment, ample seating, sanitized work area, water facilities and storage cabinets. The student clinic area is very large with 60 work stations, well lighted and ventilated. There is a shampoo area with 12 bowls, a lab dispensary and large retail/reception area. The student break room is large with tables and chairs, microwaves, refrigerator, telephone, and vending machines.

### **Student Catalog and Student Rules and Regulations Changes:**

The Student Catalog and Student Rules and Regulations are updated on a regular basis. It is the responsibility of the student to keep themselves up to date on these changes. Up to date copies of both of these guides can be found on Keune Academy by 124 website – [www.Keuneacademyby124.edu](http://www.Keuneacademyby124.edu). Changes are effective immediately upon posting, not when the student has an opportunity to review them.

I have read and will comply with the rules in this catalog while attending Keune Academy by 124.

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Student Name and date